

To the Parent/Guardian of		Progress Report :
Response to Intervention (Feducational level of your st	on the strategies we are using at GSIC to help RTI) process. These researched-based strateg udent. In order to provide support to your str ng a combination of the indicated strategies.	ies are designed to help improve the
Area(s) for Growth:		
<u>Strategies</u> :		
Interleave	Small Group Instruction	Graphic Organizers
Scaffolding	Re-Teaching	Essential Questions
Chunking	Re-Assessment	Previewing/Acceleration
Guided Notes	Spaced Learning Over Time	Summarizing Strategies
Guided Practice	Content Vocabulary	Extra Time As Needed
Think A-Louds		Formative Assessments
	estions, or concerns about the RTI process, p at 706-434-8085 or email our time and attention.	_
Sincerely.		

Georgia School for Innovation and the Classics 5073 Storey Mill Rd. Hephzibah, GA 30815 706-434-8085